

# Integrated Coordinated Science

## Course Syllabus and Guidelines

### 2009-2010



Mr. Fazio  
Room #289  
Email: [maf0171@lausd.net](mailto:maf0171@lausd.net)  
Office Hours: Before and after school and during conference period TBA

#### **Course Description**

Integrated Coordinated Science or ICS is designed to provide you with the skills necessary to explore the world. Not only will ICS provide you with the basics skills needed to conduct a scientific investigation, but it will also provide you with critical thinking and analysis skills. In addition you will gain basic knowledge of our world by studying the four basic disciplines in science: earth science, physics, chemistry, and biology.

#### **Required Text**

*Integrated Coordinated Science: for the 21<sup>st</sup> century* (2004).

You will each have a textbook checked out to you. Everyone is responsible for your own book's care and transportation to and from class.

#### **Assessment and Evaluation**

##### **Approximate point distribution:**

45% Individual Assignments	This includes assignments such as worksheets, labs, and projects. Although students may collaborate to complete assignments each student is expected to complete their own work. Students who show any indication of sharing answers will not receive credit for the assignment, and a referral to the administration may follow.
10% Current Events	Students are expected to research and present one current events during the semester.
35% Tests and Quizzes	Exams will follow after every unit at the end of a semester. Quizzes will be given periodically to assess learning; while most will be announced, there may be an occasional pop-quiz.
10% Participation and Notebook	Students are expected to participate in class and keep class notes and vocabulary in a notebook that will be collected periodically throughout the semester.

#### **Grading Scale**

A= 90-100%    D= 60- 69%  
B= 80-89%    F= Below 60%  
C= 70-79%



### **Late Work Policy**

I understand that it is difficult to be on time with every assignment in every class. Events may come up that you are unaware of (dentist appt. your mom made that you didn't know about...) and you just couldn't finish your homework. You will be given 3 coupons, which you may use during these circumstances in place of a worksheet-type assignment (not a lab, project, quiz or test). When an assignment is due and you don't have yours done, simply turn in a coupon and you will not be docked any points. If you completed all of your work on time, your unused coupons may be turned in for 10 extra credit points each. Coupons are non-transferable.

### **MAKE-UP WORK POLICY**

The opportunity to earn credit for make-up work applies *only to students with excused absences*. I do not believe that a student who makes the decision not to attend class (skips) should be given extra time on assignments or extra time to study for tests. Students have 2 school days for each day absent to make up assignments, labs, quizzes and exams.

### **Extra Credit**

From time to time there may arise an opportunity for earning extra points. Although extra credit is offered it is not intended as a replacement for completing regularly assigned work. Students with excessive tardies or any unexcused absences will not be offered extra credit opportunities.

### **MATERIALS AND SUPPLIES**

The following materials will be needed on a daily basis.

- Composition Notebook must be in class by \_\_\_\_\_. If this item cannot be purchased by this date, the student must notify the instructor by \_\_\_\_\_ so that one can be provided for you.
- Pencils (#2 for scan-trons) and Pens (blue and black only!)
- Section of 3-ring binder or folder dedicated to ICS

Some additional materials will be necessary during the course of the semester.

- Colored pencils
- Poster board
- Scientific Calculator



### **Classroom Expectations**

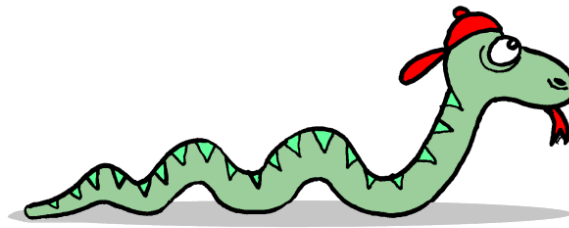
I expected every student to give 100% effort everyday. Students are expected to abide by all University H.S. rules (see student handbook) as well as my classroom rules:

- 1. Follow Directions**
- 2. Keep hands to yourself**
- 3. Use appropriate language**
- 4. Dress appropriately for class.**

**Consequences for infraction**

Depending on the severity of the infraction the steps of discipline are as follows:

1. **Verbal warning**
2. **Teacher assigned detention**
3. **Phone call home**
4. **Parent or Guardian contacted by counselor or an administrator**
5. **Parent or Guardian contacted by counselor or an administrator and class suspension**
6. **Parent or Guardian contacted by counselor or an administrator and possible removal from class.**



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*Please complete the section below with a parent/guardian and return this portion only by \_\_\_\_\_ . Keep the rest of the syllabus in your notebook for reference.*

I have read and understand the guidelines set forth in this course syllabus.

Student Name \_\_\_\_\_ Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Phone Number \_\_\_\_\_

Parent E-mail \_\_\_\_\_

Please list the best way to contact you \_\_\_\_\_

***Thank you!***  
**Mr. Fazio**